PCSD Lesson Planning Template

Grade Level: 11 **Teacher/Room**: Estes / 407 **Course(s)/ Period(s):** Honors US History / 4 **Week of:** 7/31/17 to 8/4/17

Unit Vocabulary: Virginia Company, House of Burgesses, Bacon's Rebellion, Half-Way Covenant, Colonies, Salem Witch Trials, Mercantilism, Middle Passage

Instructional Strategies Used: Lecture; Guided Reading Tasks; PALS Reading Assignments; Small Group; Whole Group; Hands-On Tasks; Notes; Discussion.

Day 1	Day 2	Day 3	Day 4	Day 5
GSE/GPS Standard(s): S	**GSE/GPS Standard(s)**: SSUSH1	**GSE/GPS Standard(s)**: SSUSH1	**GSE/GPS Standard(s)**: SSUSH2	**GSE/GPS Standard(s)**: All
Essential Question: **Pre-Planning Workday**	**Essential Question**: How did European settlement begin in North America?	**Essential Question:** How did the American colonies develop into three distinct groups?	**Essential Question:** How did the British employ the idea of mercantilism on the colonists?	**Essential Question:** EOC diagnostic test
Mini Lesson: • **Activating Strategies:** • **Lesson:** • **Resource/Materials:** •	**Mini Lesson:** • Review class syllabus **Activating Strategies:** • Review rules/procedures- **Lesson:** • Tuesday's group- devices- Standard # 1, (1/2) • Wednesday's group- concept maps • Guided Reading Task/discussion **Resource/Materials:** • Devices/Promethean Board	**Mini Lesson:** • Review class syllabus- AGAIN **Activating Strategies:** • Review diagram of slave ships • Short video- Middle Passage **Lesson:** • Wednesday's group- devices- Standard # 1- (complete) Thursday's group- concept maps Assignment # 1- Virginia Colony **Resource/Materials:** • Devices/Promethean Board	**Mini Lesson:** - Review Assignment # 1 **Activating Strategies:** • Review diagram of slave ships • Short video- Middle Passage **Lesson:** • Thursday's group- devices- Standard # 2 (1/2)- • Friday's group- concept maps • Guided Reading Task/discussion **Resource/Materials:** • Devices/Promethean Board	**Mini Lesson:** Review testing procedures **Activating Strategies:** • **Lesson:** • Administer the diagnostic test • Review upon completion- cite the strong/weak areas **Resource/Materials:** • Devices/Promethean Board
Differentiation: ***Content/Process/Product:*** • ***Grouping Strategy:*** • ***Assessment:*** •	**Differentiation:** ***Content/Process/Product:*** • varied products ***Grouping Strategy:*** • by lexile/rows ***Assessment:*** •	**Differentiation:** ***Content/Process/Product:*** • Varied products ***Grouping Strategy:*** • by lexile/rows ***Assessment:*** •	**Differentiation:** ***Content/Process/Product:*** • Varied products ***Grouping Strategy:*** • By lexile; rows ***Assessment:*** •	**Differentiation:** ***Content/Process/Product:*** • Varied products ***Grouping Strategy:*** • By lexile; rows ***Assessment:*** •
Assessment : ***Pre-Test:*** ***Post-Test:*** ***Formative:***	**Assessment :** ***Pre-Test:*** ***Post-Test:*** ***Formative*** Review	**Assessment :** ***Pre-Test:*** ***Post-Test:*** ***Formative:***	**Assessment :** ***Pre-Test:*** ***Post-Test:*** ***Formative:*** Review/discussion	**Assessment :** ***Pre-Test:*** ***Post-Test:*** ***Formative:*** Review

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Summative: ***Performance Based:***	***Summative:*** ***Performance Based:***	***Summative:*** Assignment # 1 ***Performance Based:***	***Summative*** ***Performance Based:***	***Summative:*** ***Performance Based:***
Homework:	**Homework:** Study Notes	**Homework:** Assignment # 1	**Homework:** Study Notes	**Homework:** None

Notes: ALL LESSONS ARE SUBJECT TO CHANGE WITHOUT NOTICE!